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IDENTIFIERS	*Delaware; *Education Consolidation Improvement Act Chapter 1

ABSTRACT

Over 12 million dollars was allocated to Delaware during the 1986/87 school year to fund compensatory education programs for educationally disadvantaged students under Chapter 1 of the Education Consolidation and Improvement Act. Chapter 1 supplemental services are targeted at low-income children; the children of migrant workers; and handicapped, neglected, or delinquent children who attend school in local schools and state agencies. This money was distributed to 19 school districts and three State agencies. Ninety-two schools with high concentrations of low-income families actually received services funded by Chapter 1 Part A, although 105 were eligible. The State Plan for Migrant Education received $804,149 in 1987/88 to provide supplemental basic skills instruction to approximately 800 elementary and secondary students during the regular school year and 550 students during summer programs. In addition, an interagency program provided a Head Start program. Highly cost effective interagency programs also served 3,856 handicapped students statewide. Supplemental reading and mathematics services were provided to 267 incarcerated students at a cost of $155,228. Parents played a large part in the success of all programs and the State Parent Advisory Council was a driving force behind parent involvement. Statistical data are included on 18 tables and 14 graphs. (FMW)

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CHAPTER I IN DELAWARE

EDUCATION CONSOLIDATION AND IMPROVEMENT ACT

FACTS AND FIGURES
SY 1986-87

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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STATE OF DELAWARE, DEPARTMENT OF PUBLIC INSTRUCTION

Dr. William B. Keene, State Superintendent
Department of Public Instruction

UD 027 592

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CHAPTER I IN DELAWARE

EDUCATION CONSOLIDATION AND IMPROVEMENT ACT

FACTS AND FIGURES
SY 1986-87

STATE OF DELAWARE, DEPARTMENT OF PUBLIC INSTRUCTION

Dr. William B. Keene, State Superintendent
Department of Public Instruction

CHAPTER I IN DELAWARE

FACTS AND FIGURES

SY 1986-87

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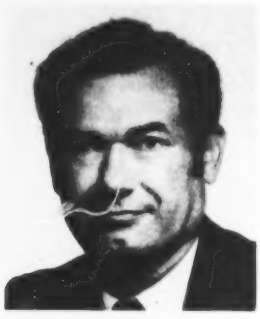

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> "No person in the State of Delaware shall, on the grounds of race, color, creed, national origin, handicapping condition, or sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving approval and/or financial assistance from the State Board of Education."

> The State of Delaware is an equal opportunity employer and does not discriminate or deny services on the basis of race, color, national origin, sex, handicap, and/or age.

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INTRODUCTION

An Overview

Chapter I of the Education Consolidation and Improvement Act of 1981 is a part of the Omnibus Reconciliation Act of 1981. This Act covers the five year period beginning October 1, 1982 and ending September 30, 1987.

Basic provisions of Chapter I are founded on the premise that areas with high concentrations of low-income families also have high concentrations of children who are educationally disadvantaged. Public school districts are allocated funds to provide supplemental instruction for such students.

Special provisions of Chapter I recognize a federal responsibility to improve the educational opportunities for children of migratory workers. School districts that host large numbers of migrant children receive funds and develop programs for these children.

Special provisions of Chapter I also recognize the need for supplemental instruction to help handicapped and neglected or delinquent children who attend school in local schools or in State agencies. Funding for these programs nationally is 3.5 billion dollars.

In Delaware

Over 12 million dollars was allocated to Delaware to fund the above mentioned programs during school year 1986-87. This money was distributed to 19 school districts, and three State Agencies. Ninety-two schools actually received services funded by Chapter I Part A although 105 were eligible.

PROGRAMS

CHAPTER I PART A

The following school districts had Chapter I projects in the 1986-87 school year:

DISTRICT	# OF STUDENTS	LEVEL OF FUNDING
Appoquinimink	91	$ 112,226.
Brandywine	750	946,492.
Caesar Rodney	555	374,249.
Cape Henlopen	379	333,291.
Capital	741	844,896.
Christina	1,593	1,861,989.
Colonial	1,403	1,211,560.
Delmar	46	45,040.
Indian River	998	562,992.
Lake Forest	531	374,249.
Laurel	293	261,228.
Milford	659	375,966.
New Castle County Vo-Tech.	267	162,909.
Red Clay Consolidated	1,074	1,734,075.
Seaford	195	292,756.
Smyrna	159	178,251.
Woodbridge	504	252,801.
TOTAL	10,238	$ 9,927,070.

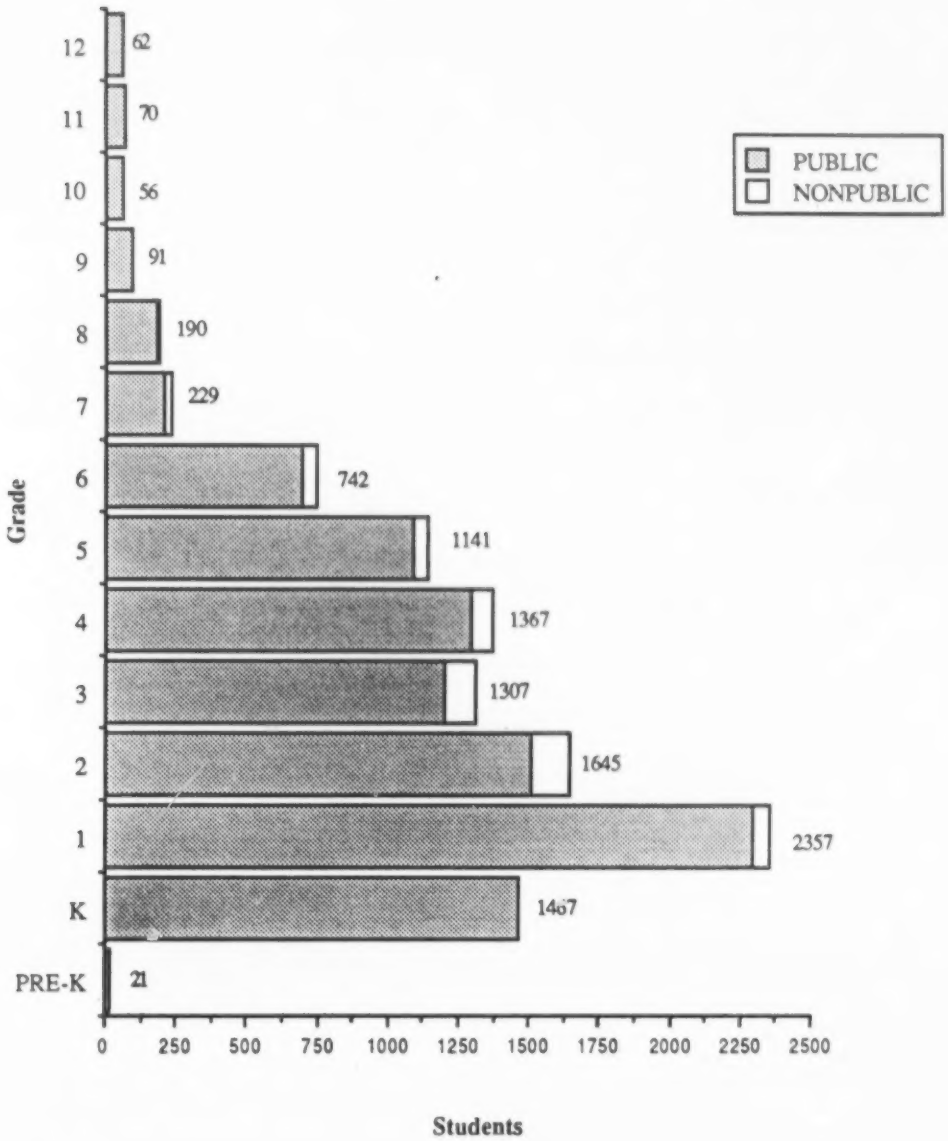
Supplemental services in reading and mathematics are offered to program participants.

Five LEAs offer educational services to 507 students attending non-public schools.

NUMBER OF CHAPTER 1 STUDENTS BY GRADE

IN PUBLIC AND NONPUBLIC SCHOOLS

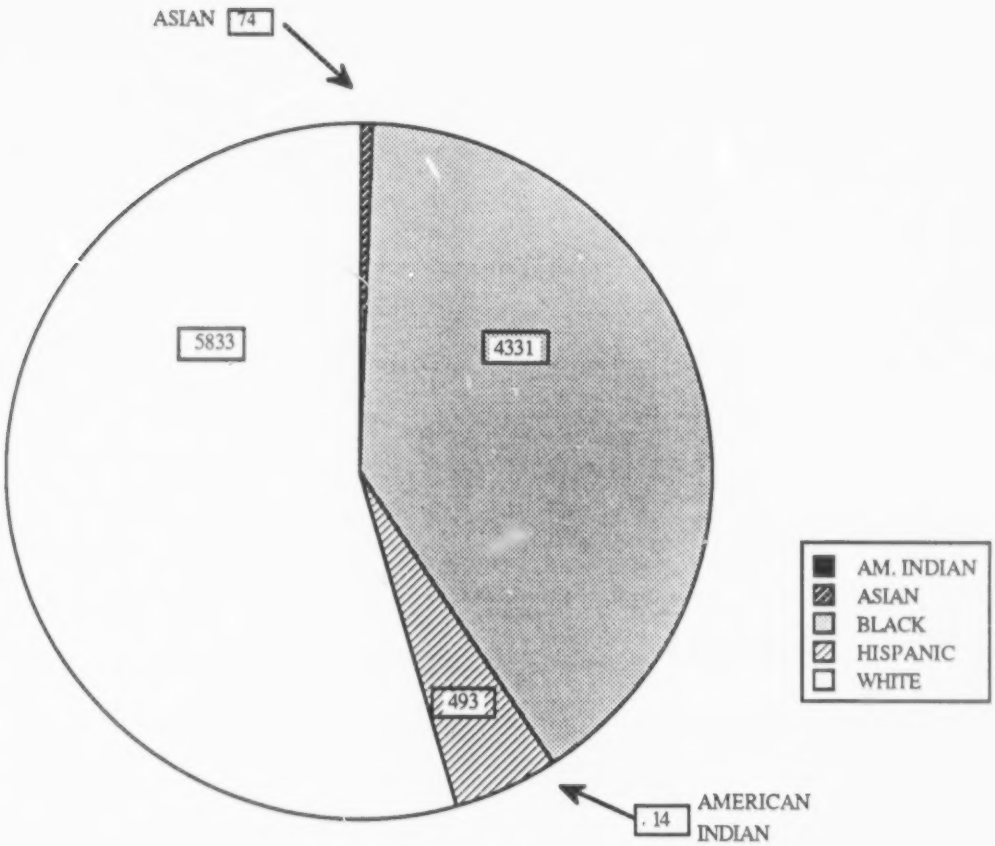
School Year 1986-87



NUMBER OF STUDENTS BY RACIAL/ETHNIC GROUP

STATEWIDE CHAPTER 1 PROGRAM

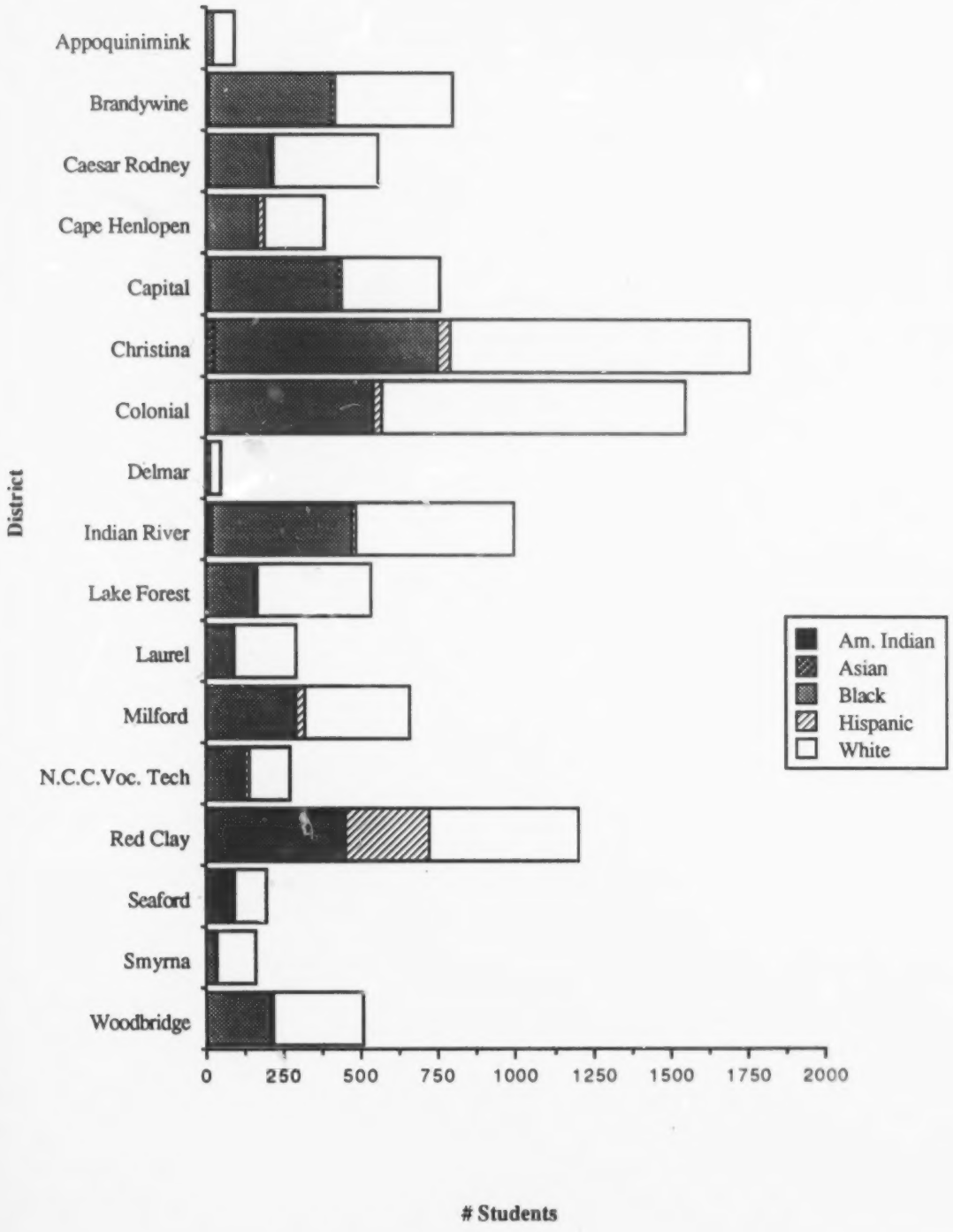
School Year 1986-87



NUMBER OF STUDENTS BY RACIAL/ETHNIC GROUP

CHAPTER 1 PROGRAM - SCHOOL DISTRICTS

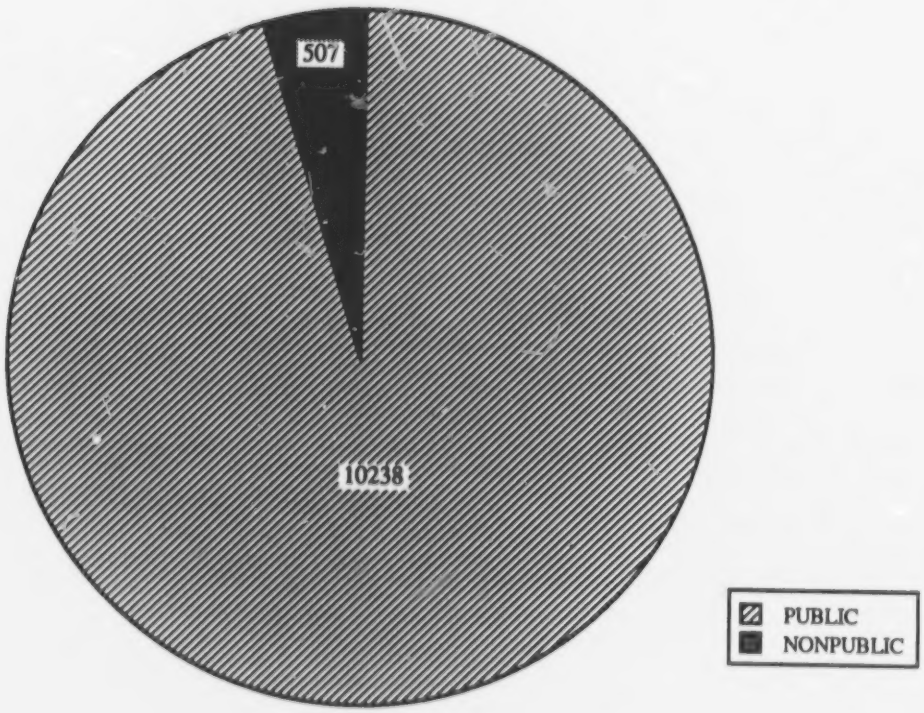
School Year 1986-87



NUMBER OF STUDENTS BY SCHOOL TYPE

STATEWIDE CHAPTER 1 PROGRAM

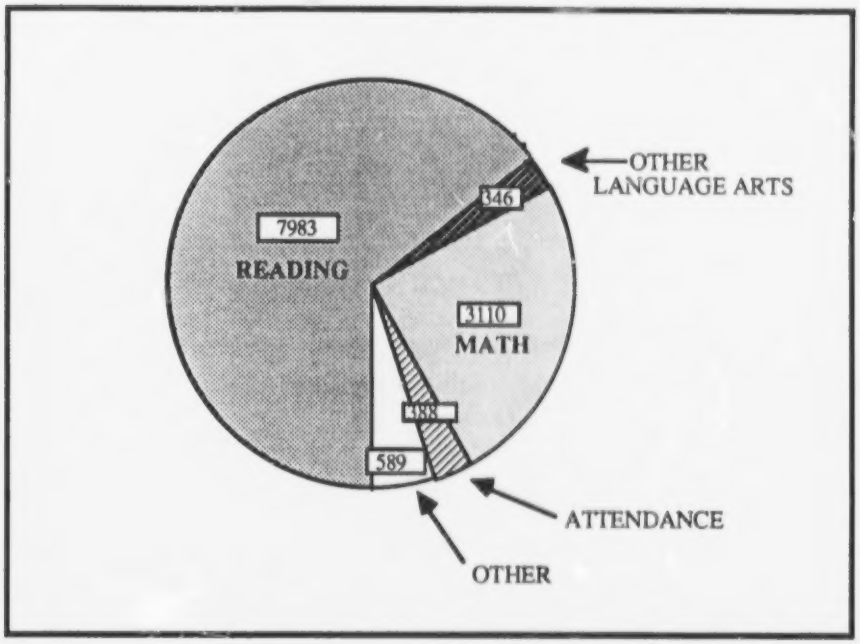
School Year 1986-87



NUMBER OF STUDENTS BY SERVICE AREA

CHAPTER 1 PROGRAMS - PUBLIC SCHOOLS

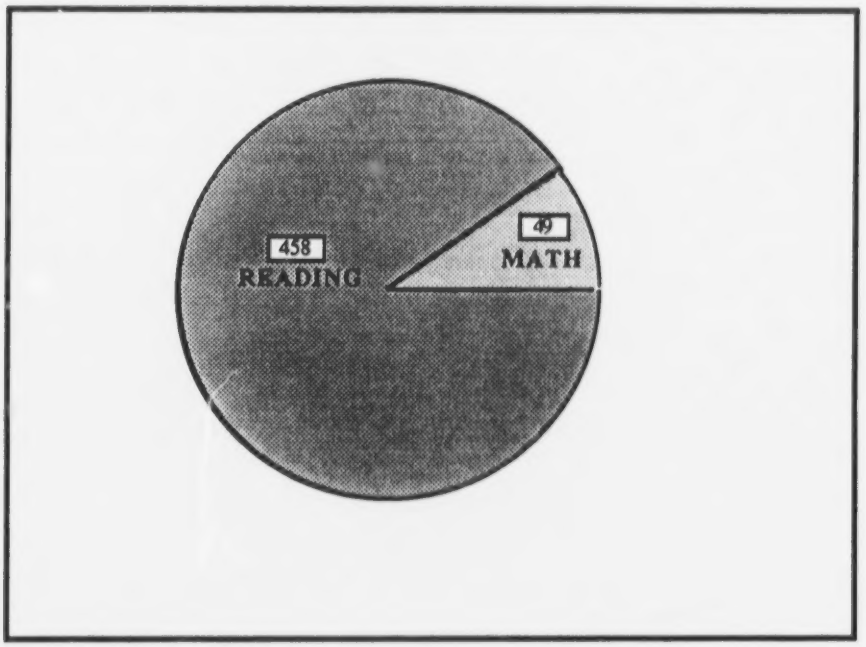
School Year 1986-87



NUMBER OF STUDENTS BY SERVICE AREA

CHAPTER 1 PROGRAMS - NONPUBLIC SCHOOLS

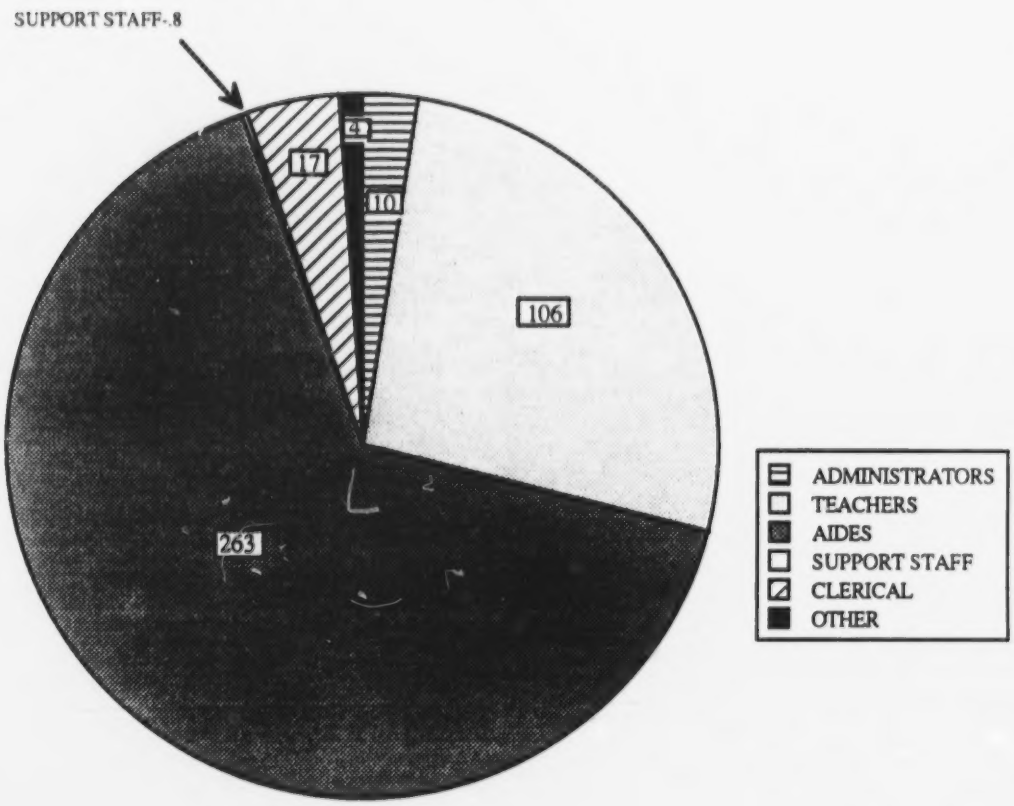
School Year 1986-87



CHAPTER 1 STAFF IN FULL-TIME EQUIVALENTS

BY JOB CLASSIFICATION

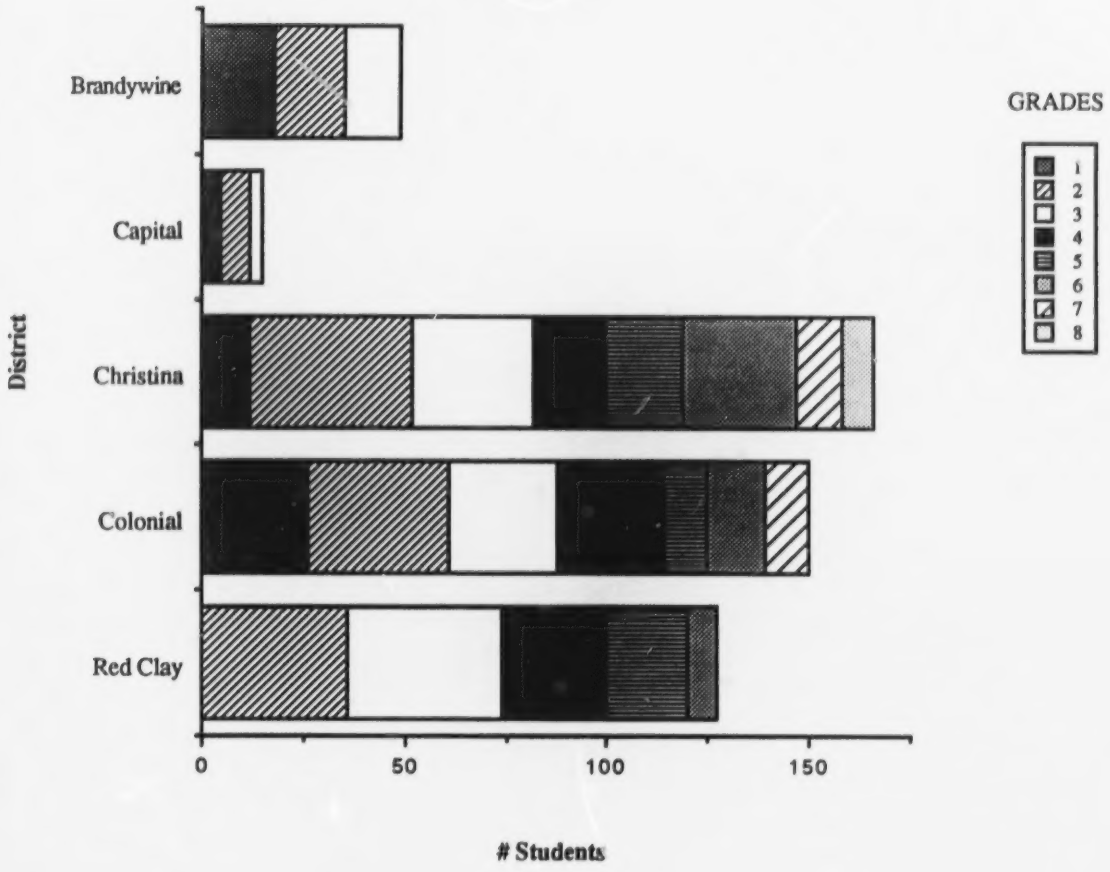
School Year 1986-87



NUMBER OF STUDENTS BY DISTRICT & GRADE

CHAPTER 1 PROGRAMS - NONPUBLIC SCHOOLS

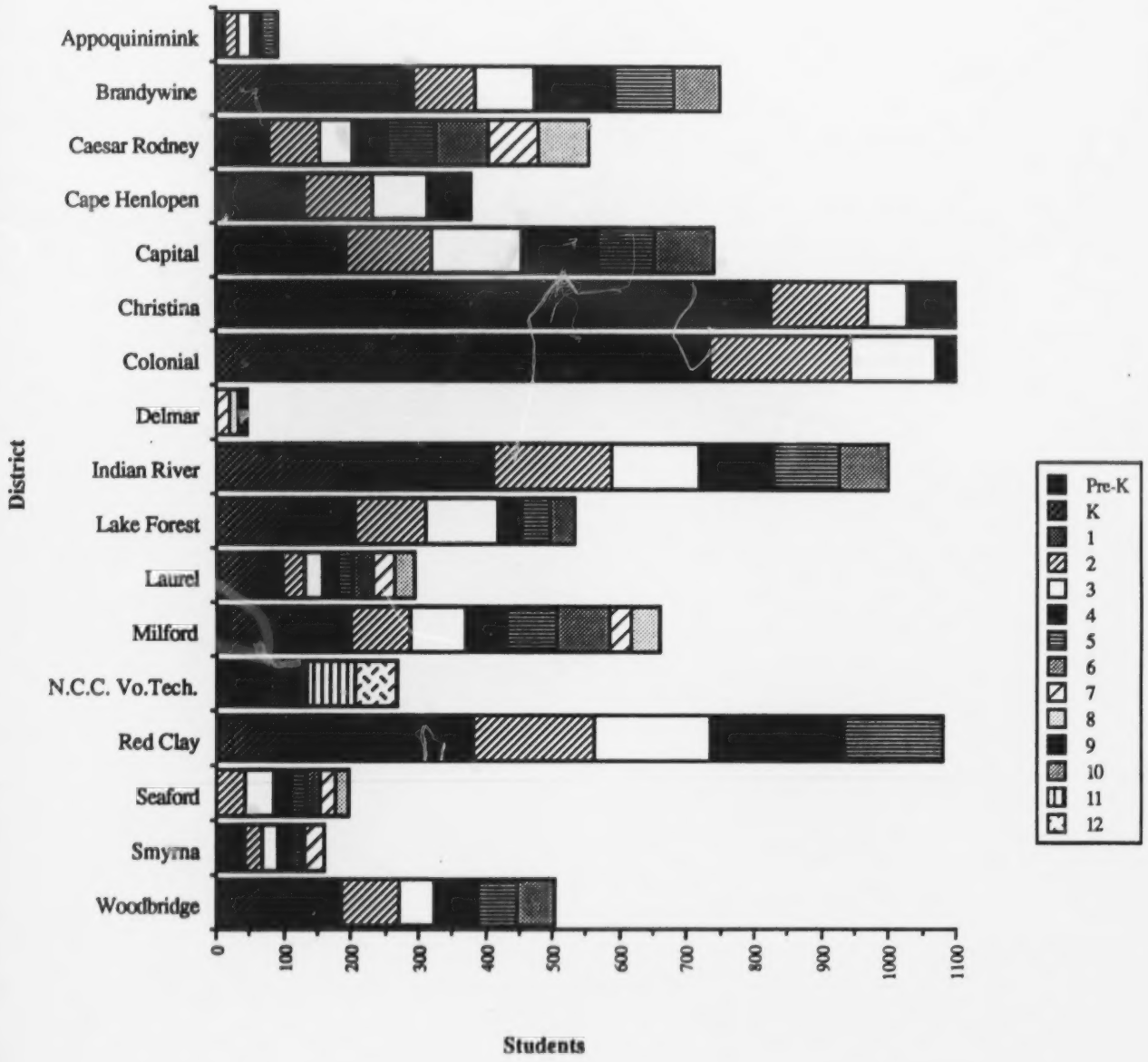
School Year 1986-87



NUMBER OF STUDENTS BY DISTRICT & GRADE

CHAPTER 1 PROGRAMS -PUBLIC SCHOOLS

School Year 1986-87



ACHIEVEMENT DATA

(In NCE's)

SPRING TO SPRING
1986-1987

MATH

STATEWIDE AVERAGES

GRADE	N	PRE	POST	GAIN
2	146	47	61	14
3	175	48	49	1
4	268	47	49	2
5	322	42	50	8
6	180	43	50	7
7	43	36	39	3
8	30	32	40	8
	1164	44	50	6

FALL TO SPRING
1986-1987

MATH

STATEWIDE AVERAGES

GRADE	N	PRE	POST	GAIN
2	63	43	53	10
3	54	32	55	23
4	97	33	46	13
5	105	34	46	12
6	21	36	43	7
7	20	44	50	6
8	20	33	45	12
9	14	38	37	-1
10	11	28	30	2
11	12	33	34	1
12	9	36	35	-1
	426	35	47	12

SPRING TO SPRING
1986-1987

READING

STATEWIDE AVERAGES

GRADE	N	PRE	POST	GAIN
2	775	44	48	4
3	596	45	45	0
4	583	45	47	2
5	402	42	41	-1
6	303	38	40	2
7	51	36	39	3
8	38	34	35	1
	2748	43	45	2

FALL TO SPRING
1986-1987

READING

STATEWIDE AVERAGES

GRADE	N	PRE	POST	GAIN
2	213	40	50	10
3	175	32	44	12
4	132	33	41	8
5	143	34	43	9
6	50	32	35	3
7	82	37	41	4
8	56	35	39	4
9	43	36	36	0
10	13	26	30	4
11	19	26	31	5
12	19	24	20	-4
	945	35	42	7

FALL TO SPRING
1986-1987

OTHER LANGUAGE ARTS

STATEWIDE AVERAGES

GRADE	N	PRE	POST	GAIN
2	44	40	47	7
3	41	47	58	11
4	25	33	39	6
5	24	34	40	6
6	21	32	39	7
7	20	43	47	4
8	20	34	45	11
9	27	39	36	-3
10	22	37	35	-2
11	24	33	33	9
12	12	33	33	0
	280	38	43	5

FALL TO SPRING
1985-1986 and 1986-1987

OTHER LANGUAGE ARTS

STATEWIDE AVERAGES

GRADE	N	PRE	POST	GAIN
2	78	37	54	17
3	66	41	61	20
4	56	35	42	7
5	47	33	37	4
6	48	30	41	11
7	41	42	48	6
8	40	35	45	10
9	78	34	36	2
10	46	38	39	1
11	38	30	37	7
12	25	28	34	6
	563	35	44	9

MIGRANT PROGRAMS

A State Plan for Migrant Education is prepared annually as authorized by Section 554(a) of Chapter I, ECIA (Public Law 97-35) and in response to notification from the United States Department of Education, Migrant Office, that funds are available through ECIA Chapter I, migrant education. Delaware has received notification that its allocation for FY'1987 may amount to approximately $804,149. This allocation is based on the number of migrant students identified and served as indicated on the data bank in Little Rock, Arkansas.

The Delaware State Plan is based on evaluation of the preceding year's program as well as the projected student enrollments derived from information available from other agencies serving the migrant population. The projected year-round program of basic skills instruction will serve approximately one thousand five hundred (1,500) students through a three-phase program. During the regular school year, four local district programs will serve the major areas of concentration of eligible migrant student. The areas are New Castle County School District, Capital School District serving Kent County, and Indian River School District and the Laurel School District serving Sussex County. Each ten-month project employs itinerant teachers and aides that provide small group and one-to-one remedial instruction in the basic skills to improve students in their various project areas. In addition, to materials centers, one each in the Lake Forest and Cape Henlopen School District, will complement the Capital and Indian River migrant projects.

It is projected that approximately eight hundred (800) pupils, grades K-12, will be served during the regular school year. In the summer, three six-week programs will be in operation in the Laurel, Indian River, and Capital School Districts to serve migrant children who come into Delaware with their parents who "follow the crops". The total student population of the summer programs will number approximately five hundred and fifty students (550). In addition, through an interagency agreement involving the Department of Public Instruction, East Coast Migrant Head Start, and Sussex County Community Action Agency, migrant youngsters, age 0-4, will be served. This group of youngsters, one hundred fifty (150), receive day care and preschool services in various day care centers in Kent and Sussex County. The migrant program provides, in addition to supplementary instructional services, medical, dental, nutritional and transportation services.

The instructional program in all projects is based on a diagnostic-prescriptive, individualized system of instruction. The curriculum is geared to the attainment of basic skills competency. As a result of Delaware's thrust in the basic skills, and because the majority of migrant students served are Delaware students, the six-week summer programs are an extension of the regular school year. In addition, the regular school year migrant program supplements the instruction of the classroom teacher and also works toward basic skills attainment.

ECIA CHAPTER I MIGRANT
LEA STAFFING

NEW CASTLE COUNTY

Red Clay Consolidated School District

1 Professional
1 Non-Professional

KENT COUNTY

Capital School District

1. Six Week Summer
   15 Professionals
   12 Non-Professionals
2. Ten Month Program
   7 Professionals
   9 Non-Professionals

SUSSEX COUNTY

Indian River School District

1. Six Week Summer
   16 Professionals
   19 FTE Non-Professionals
2. Ten Month Program
   4 Professionals
   0 Non-Professionals

Laurel School District

1. Six Week Summer
   3 Professionals
   3 Non-Professionals

SUPPORT PROJECTS (MATERIALS CENTER)

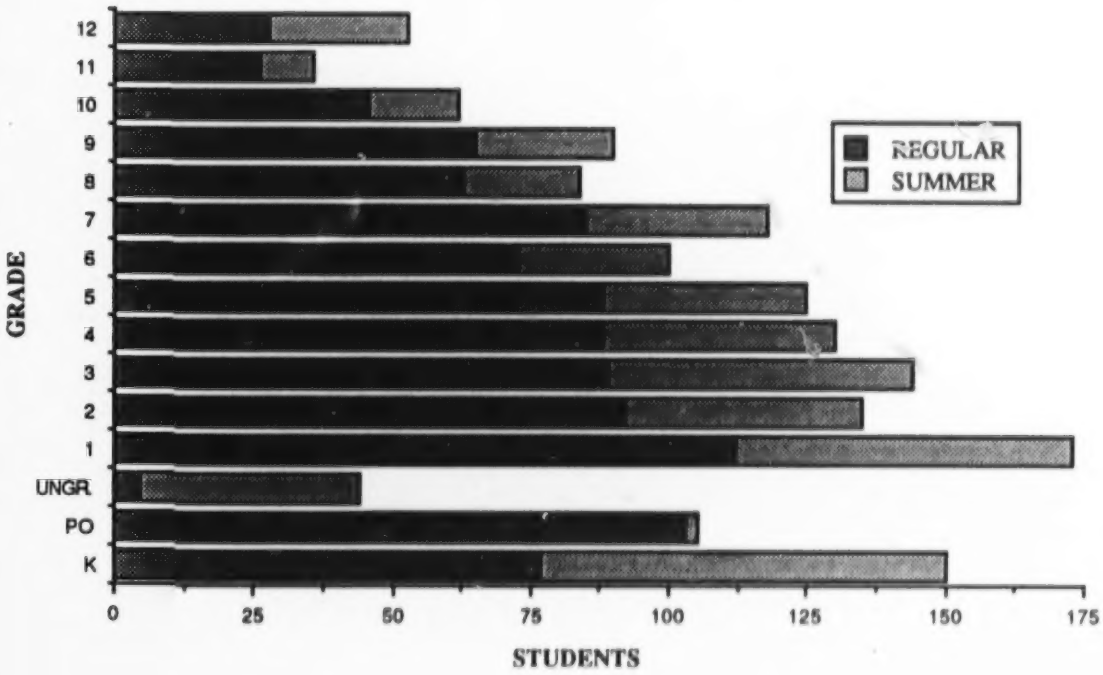
Lake Forest School District

No Personnel

Total Staff = 91*

* Staff positions are all personnel employed, part-time and full-time - NOT FULL TIME EQUIVALENT.

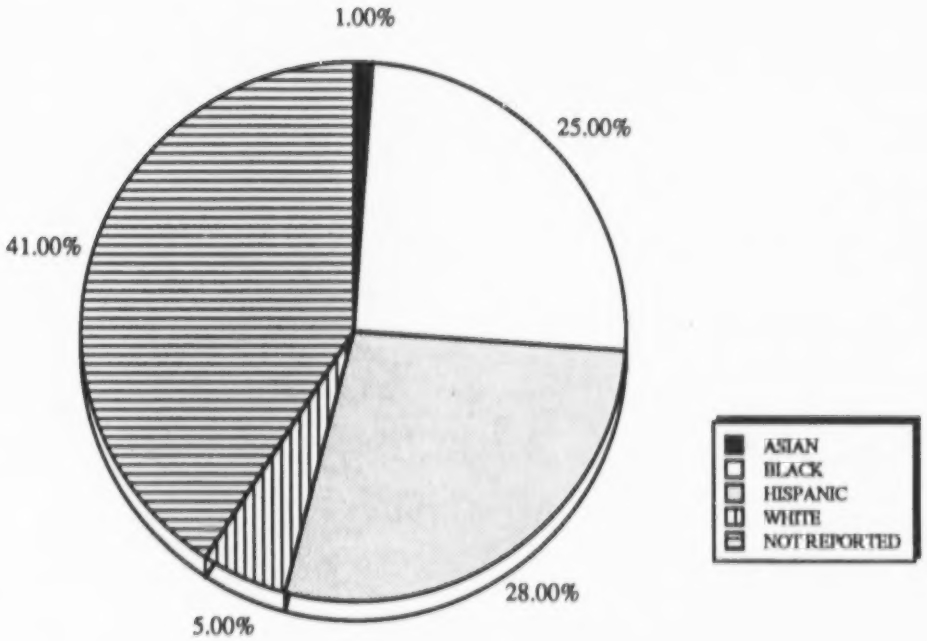
CHAPTER 1 MIGRANT ENROLLMENTS
REGULAR AND SUMMER TERMS
1986-87



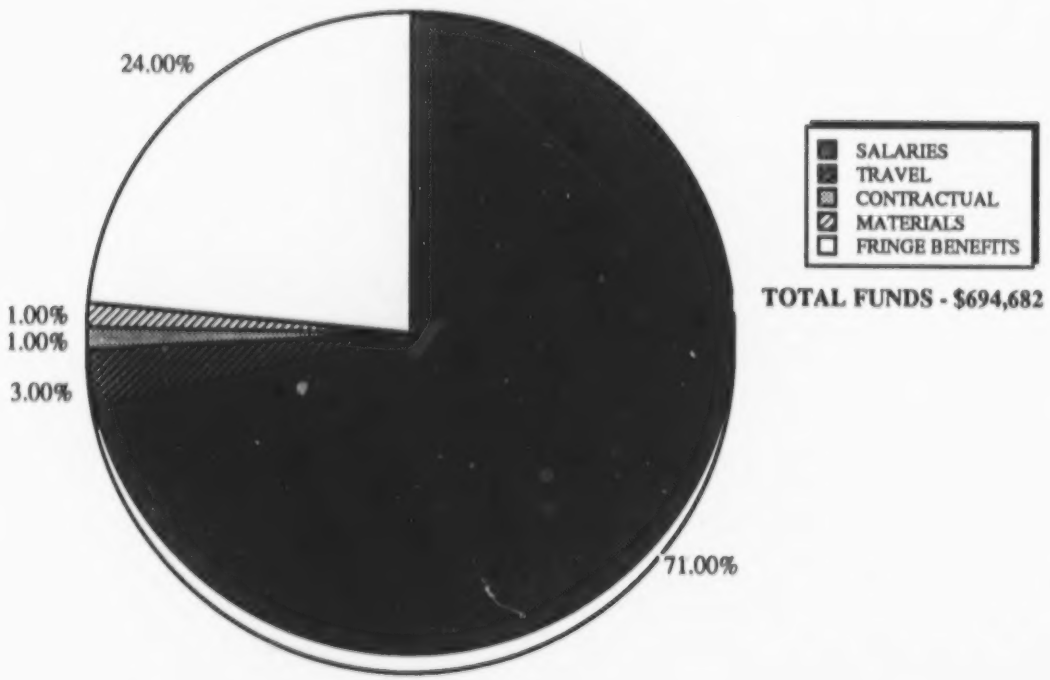
CHAPTER 1 MIGRANT ENROLLMENTS

BY RACIAL GROUP

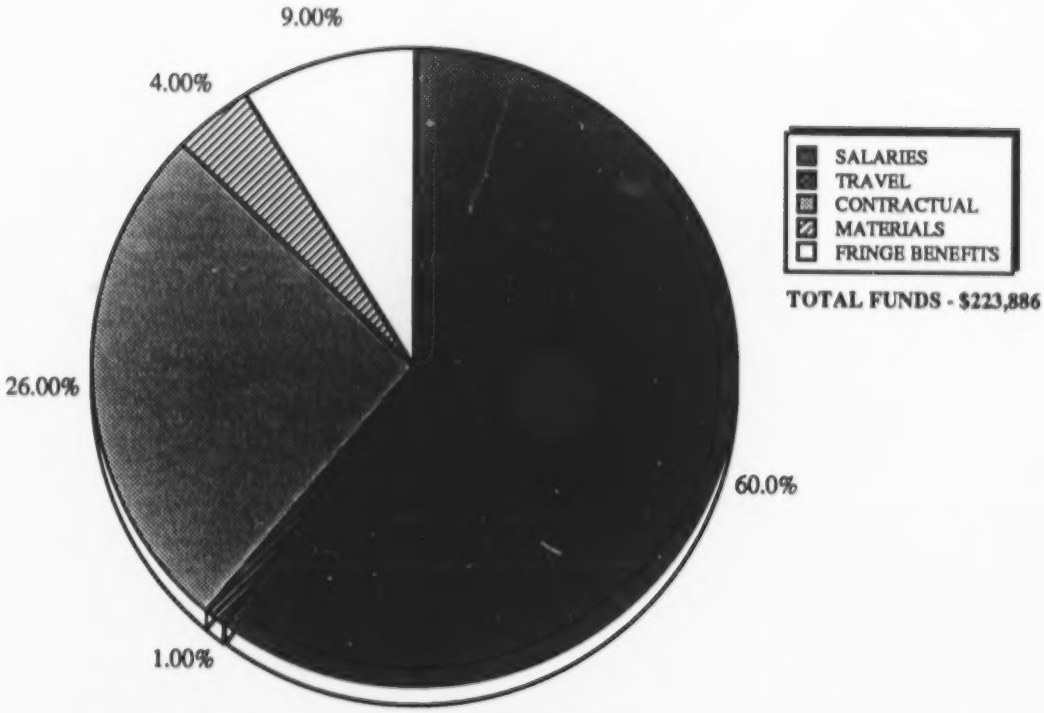
1986-87



CHAPTER 1 MIGRANT PROGRAM
REGULAR SCHOOL YEAR 1986-87



CHAPTER 1 MIGRANT PROGRAM
SUMMER 1986



TOTAL FUNDS - $223,886

ECIA CHAPTER I HANDICAPPED
STATE OPERATED/STATE SUPPORTED PROGRAMS

The State of Delaware funds a network of State Operated and State Supported programs for handicapped children providing educational and supportive services designed to meet the individual needs of children and youth identified as needing intensive instructional and related services. Services are provided to over 3,856 students under all handicapping conditions.

Traditionally federal funds have supported creative and innovative efforts. For example, although operating in more than one site, statewide interagency educational programs exist for the deaf-blind, the hearing impaired, the visually impaired and the autistic. Such firm state funded arrangements utilize federal funds in a highly cost-effective manner, especially when a variety of agencies make up the service system for such children.

With the exception of agency programs, all other listed programs are administered for the State by local school districts with many designed to encourage integration and mainstreaming activities.

ECIA CHAPTER I HANDICAPPED PROGRAMS
FISCAL YEAR 1987

SCHOOL/PROGRAM	AMOUNT OF FUNDING	ENROLLMENT
A. I. DU PONT	25,000	48

This program provides for othopedically handicapped students.

BUSH	29,500	59

This program serves Trainable Mentally Handicapped and Severely Mentally handicapped.

SPRINGER INTENSIVE LEARNING CENTER	149,500	299

This ILC serves students with severe Learning Disabilities, Social/ Emotional Problems and Educable Mentally Handicapped.

CHARLTON 48,00	96	

This program serves Trainable Mentally Handicapped and Severely Mentally Handicapped.

CAESAR RODNEY ELEMENTARY INTENSIVE LEARNING CENTER	33,663	51

This ILC serves students with severe Learning Disabilities, Social/Emotional Problems and Educable Mentally Handicapped.

CHILDREN'S BEACH HOUSE	15,035	

This is a nonprofit program that is partially supported by ECIA funds. It provides all handicapped students who wish to participate scientific studies information as it relates to the coastal environment.

SUSSEX ELEMENTARY INTENSIVE LEARNING CENTER	69,960	106

This ILC serves students with severe Learning Disabilities, Social/ Emotional Problems and Educable Mentally Handicapped.

KENT ORTHOPEDIC CENTER	30,000	60

This program serves students in the Kent County who exhibit orthopedic handicapping conditions requiring special programming.

DOUGLASS 32,000	64	

This program serves Trainable Mentally Handicapped and Severely Mentally Handicapped.

SCHOOL/PROGRAM	AMOUNT OF FUNDING	ENROLLMENT
STERCK HEARING IMPAIRED	90,000	180

This program supports those students with hearing impairment throughout the State.

CHRISTINA INTENSIVE LEARNING CENTER	252,500	505

This ILC supports students with severe Learning Disabilities, Social/ Emotional Problems and Educable Mentally Handicapped.

STATEWIDE AUTISTIC PROGRAM	36,000	49

This is a statewide program providing services to school sites serving autistic children.

TRANSITION PROJECT	300,000	

This is a project designated to create a model providing for transition services for (1) those students moving from more restrictive programs to a less restrictive program and (2) those who eligible, by need, for services assisting in the transition from school to work. It provides for pilot sites located throughout the State.

WALLACE WALLIN	47,974	96

This program services those students classified as Trainable Mentally Handicapped and/or Severely Mentally Handicapped.

LEACH	51,000	102

This program serves the New Castle County Orthopedically Handicapped population.

STUDENTS WORKING IN SAVI/SELPH (SCIENCE ACTIVITIES FOR THE VISUAOLLY IMPAIRED/SCIENCE ENRICHMENT FOR LEARNERS WITH PHYSICAL HANDICAPS	59,993	

This is a statewide program which provides science kits which are distributed throughout the state providing science instruction for handicapped students. The kits are produced by handicapped students for handicapped students. Inservicing for teachers is also provided through this project.

ENNIS/STOCKLEY	77,500	155

This program provides services to the Sussex County Trainable and Severely Mentally Handicapped population.

SCHOOL/PROGRAM	AMOUNT OF FUNDING	ENROLLMENT
KENT HIGH SCHOOL INTENSIVE LEARNING CENTER	30,500	31

This ILC serves students who have severe Learning Disabilities, Social/ Emotional Problems and Educable Mentally Handicapped.

DELAWARE EARLY CHILDHOOD	83,500	

This program provides services to those children residing in Kent and Sussex Counties. It assists in evaluations and referrals of preschool children to appropriate school and/or agency programs.

DELAWARE STATE HOSPTIAL REENTRY PROGRAM	10,752	22

This program is designed to assist those youth, who have been placed at the Delaware State Hospital, with their educational needs until they may return to their regular school programs.

MARSHALLTON	43,487	83

This is a vocational/educational program designed to provide learning disabled, socially/emotionally disturbed and educable mentally handicapped students with academic and vocational programming.

CORRECTIONS	75,202	64

This program provides incarcerated youth with academic and vocational programming. These handicapped youth are ages 18-21.

EASTER SEALS	15,000	30

This is a cooperative agreement between the New Castle County Vo Tech School District and Easter Seals to provide those severely handicapped students attending Marshallton with in-depth vocational assessments and, for some, sheltered workshop type experience basesd on their assessed abilities.

CONRAD/RICHARDSON PARK INTENSIVE LEARNING CENTER	188,500	377

This ILC serves students who have severe Learning Disabilities, Social/ Emotional Problems and Educable Mentally Handicapped.

MEADOWOOD	50,000	100

This program services those students classified as Trainable Mentally Handicapped and/or Severely Mentally Handicapped.

SCHOOL/PROGRAM	AMOUNT OF FUNDING	ENROLLMENT
SUSSEX ORTHOPEDICALLY HANDICAPPED	15,000	30

This program serves the Sussex County Orthopedically Handicapped population.

SUSSEX HIGH SCHOOL INTENSIVE LEARNING CENTER	35,824	34

This ILC serves students who have severe Learning Disabilities, Social/Emotional Problems and Educable Mentally Handicapped.

LEARNING RESOURCE CENTERS		
CAPITAL	32,552	
RICHARDSON PARK	48,621	
UNIVERSITY OF DELAWARE	32,000	
DELAWARE TECHNICAL COMMUNITY COLLEGE (Georgetown)	30,000	

These programs provide teachers statewide resource materials, inservicing and equipment access to support instructiobn in the classroom. They also provide access to information regarding teacher needs for personnel development.

PRESCHOOL READINESS FOR EDUCATION PROJECT	94,000	188

This program run by the Department of Health and Social Services provides speech and language therapy to preschool children as a statewide service.

VISUALLY IMPAIRED	58,827	98

This is a statewide program providing services to the visually impaired.

RESIDENTIAL TREATMENT CENTERS	15,000	30

This program supports educational needs of those handicapped students placed in the DSCYF's residential programs.

TERRY CENTER	31,000	62

This program is supported to provide educational services to those identified as handicapped who are placed at the Terry Center.

ISSUES	18,000	261

This program provides support to public-agency educational programs designed to aide preschool children identified as handicapped.

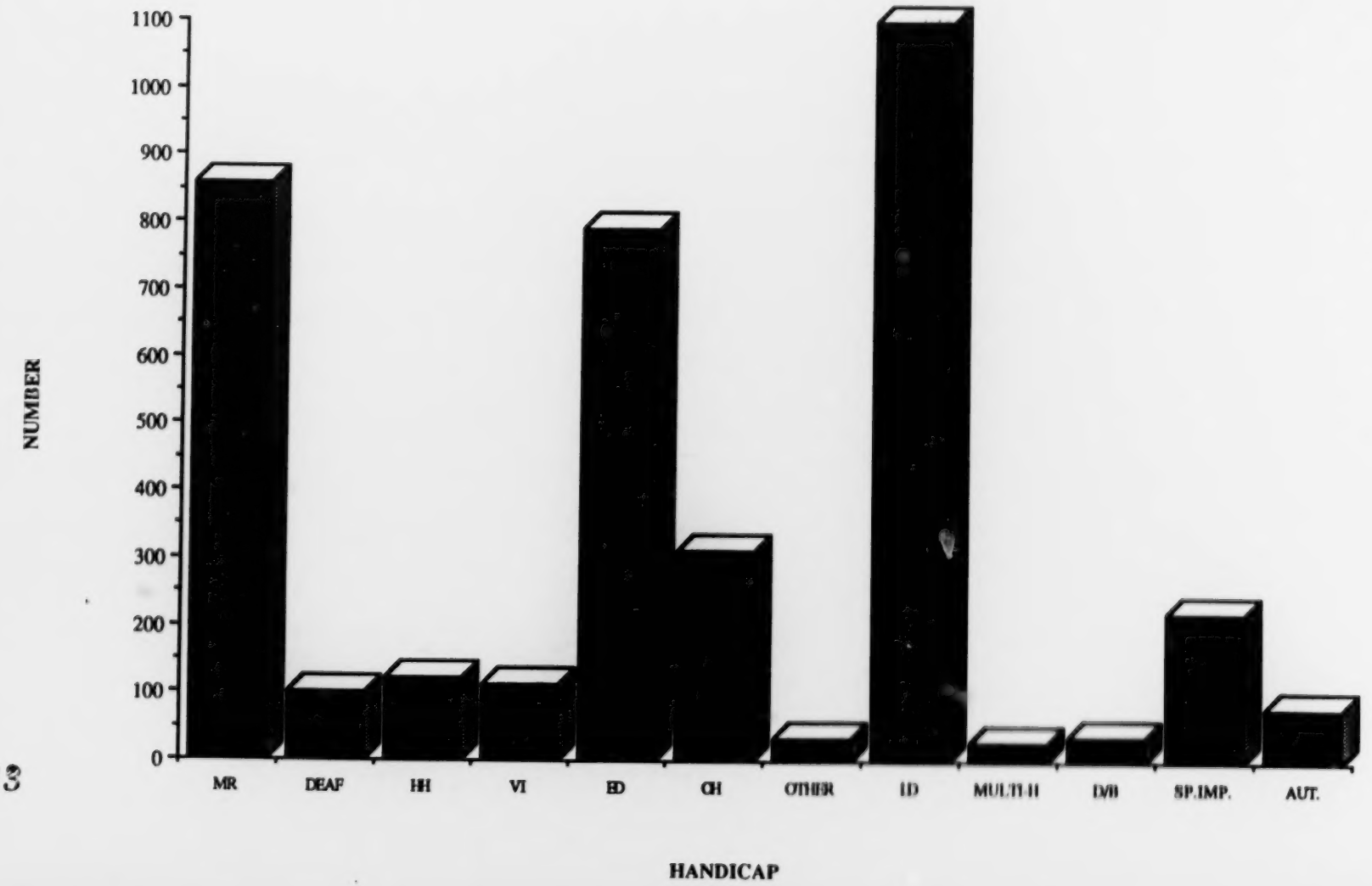
SCHOOL/PROGRAM	AMOUNT OF FUNDING	ENROLLMENT
PARENT ASSISTANCE AND TRAINING	141,758	65

This project is designed to assist parents regarding their rights regarding PL 94-142 and to provide training to assist those parents. It also aides in the process of private placement and general supervision of ECIA Chapter I Handicapped for those handicapped receiving services in state supported/state operated schools/programs.

E.C.I.A. Chapter I(H)

ADA COUNT

OCTOBER 1, 1985



NEGLECTED DELIQUENT PROGRAMS

AGENCY	# OF STUDENTS	LEVEL OF FUNDING
Department of Services for Children, Youth and Their Families	96	$ 135,021.
Department of Corrections	171	20,207.

These programs offer supplemental services in the curriculum areas of reading and mathematics to incarcerated students up to age 21. Projects are located at the Ferris School for Boys, Delaware Correctional Center, and Sussex Correction Institution.

IN SUMMARY

The information in this report was provided through reports from Local Education Agencies (LEAs) and State Applicant Agencies (SAAs).

It is evident after reading this report that the Chapter I program has had a tremendous impact on education in the State. The program is now looked upon as an integral part of the whole education process in each individual school system. Thousands of students who are in need of supplemental educational services are receiving these services through the help of the Chapter I program. Although it is not evident in this report parents play a large part in the success of the program. The State Parent Advisory Council is the driving force behind parent involvement.